

Course Syllabus


ECP3451: Law and Economics; Section U01

Instructor Information Table



Professor Jesse Bull

INSTRUCTOR INFORMATION

- **Contact Me: Via Canvas Inbox**
- **Email:** bullj@fiu.edu (<mailto:bullj@fiu.edu>)
- **Phone:** 305-348-3893
- **Office:** DM 319C
- **Office Hours:** 12:50 to 1:50pm Thursdays and By Appointment
- **Website:** <http://faculty.fiu.edu/~bullj> 
(<http://faculty.fiu.edu/~bullj>)
- **Instructor Biography**
(<https://fiu.instructure.com/courses/123951/pages/instructor-biography>)
- **Course meets in PC 439 on Thursdays from 2:00 to 3:15pm**

Course Time Zone | Eastern Standard Time (EST). Course due dates are according to this time zone.

General Information

Welcome to ECP 3451

I'm looking forward to this semester and am excited for you to learn the concepts we will cover. Please read through this syllabus. I believe the concepts we will cover in this course are very useful for many situations and are helpful for understanding law. So I'm excited to help each of you to learn these. The ways in which we will approach problems will help develop your intuition and mathematical problem solving skills.

Course Description and Purpose

(from the catalog) The relationship of economic principles to law and the use of economic analysis to the study of legal problems. Topics include: property rights and contracts, and economic analysis of legal decision making.

Course Goal

That you develop a strong ability to use economic analysis to evaluate, analyze, and explain the law.

Course Objectives

Upon completing this course, students will be able to:

- CLO1. evaluate the law using economic concepts such as efficiency and equilibrium.
- CLO2. explain how the legal system influences people's behavior by shaping the incentives they face.
- CLO3. analyze standard rules of law in property, tort, contract, and criminal, as well as legal procedure.

Course How to Do Well

An important step for learning the material is doing lots of practice problems. I will guide you in this in several ways. Our synchronous meetings will focus on practice problems. I will also suggest problems from the text, and provide previous exams (with solutions). These problem solving skills can be developed, regardless of your background or preparation for this course. Just like exercise, learning a musical instrument, a sport, or foreign language, learning the material and getting better at it requires time and effort. Of course, I will provide guidance.

In my experience, working consistently on learning the course material and on practice problems is very helpful. To help and encourage this, a portion of your grade will be based on you watching the recorded lectures, participating in the weekly synchronous meetings, and reflecting on what you have learned. A portion of your grade is based on participating in the weekly synchronous meetings. Another portion will be based on you doing regular (almost weekly) homework assignments.

Major and Curriculum Targeted Objectives

This course will use concepts such as efficiency, optimization, equilibrium, Nash equilibrium, backward induction, and subgame perfection to understand the law. This includes the following concepts in each general area or module:

- Property: commons problems, externalities, Coase theorem, investment, and hold up
- Torts: due care, negligence, contributory negligence
- Contract: verifiability, external enforcement, standard breach remedies, efficient breach
- Procedure: evidence, burden of proof, systems of fact finding, settlement
- Criminal law: incentives in crime and punishment, enforcement probability and cost, fines and imprisonment

Teaching Methodology

As noted above, we'll use a hybrid format. The synchronous in-person meeting will be in PC 439 on Thursdays from 2:00 to 3:15pm, which is our scheduled class time. We will primarily use this time to actively work on problems related to that week's topic. I anticipate this to be quite helpful since solving problems is an important skill to develop in order to learn the material and do well in the course.

Since the synchronous meeting time will primarily be used for doing problems, the introduction of the concepts will occur outside of class time. This will be done through recorded lectures, reading the text, and also practicing problems on your own. In addition to the recorded lectures, the slides for them are also available in Canvas. Some of the recordings will include worked out example problems. I've tried to keep the recordings short and engaging.

A typical week will proceed as follows. You'll be asked to watch the recorded lectures for that week's topic by Tuesday of that week. In addition to that you'll be asked to post in the relevant discussion on Canvas a "2-1-1" comment by 11:59pm on that Tuesday. This asks you to describe, based on the recordings you viewed: 2 things you learned, 1 way you can apply it to the real world, and 1 (or more) question(s) you have. If you do not have a question, it is fine to not include one. The reason that I ask that this be done by Tuesday night is so that I have time to see what questions you all have and tailor our activities on Thursday to address questions. I'll also ask that you respond to the posts of at least two of your classmates. You will have until Tuesday the following week to do that. Naturally, completing your 2-1-1 posts and responding to your classmates in earnest will earn you points. Your lowest three scores for these will be dropped.

Additionally, you will be asked to complete and submit a short homework each week (through week 11). This will typically be a single problem. These will be graded with a focus on whether you are making a good faith attempt at the problem. It is intended to provide some credit for you starting to

work on problems soon after the material is covered. Your lowest three scores for these will be dropped. In addition to the homework, there are suggested problems from the text listed in the schedule. There are also exams from previous years with solutions in Canvas.

The more formal evaluation of your knowledge of the course material will be done through three in-class exams.

Important Information

Policies

Before starting this course, please review the following pages:

- [Policies \(https://fiu.instructure.com/courses/123951/pages/policies\)](https://fiu.instructure.com/courses/123951/pages/policies)
- [Netiquette ↗ \(https://online.fiu.edu/html/canvas/policies/\)](https://online.fiu.edu/html/canvas/policies/)
- [Technical Requirements and Skills \(https://fiu.instructure.com/courses/123951/pages/technical-requirements-and-skills\)](https://fiu.instructure.com/courses/123951/pages/technical-requirements-and-skills)
- [Accessibility and Accommodation \(https://fiu.instructure.com/courses/123951/pages/accessibility-and-accommodation\)](https://fiu.instructure.com/courses/123951/pages/accessibility-and-accommodation)
- [Panthers Care & Counseling and Psychological Services \(CAPS\) \(https://fiu.instructure.com/courses/123951/pages/panthers-care-and-counseling-and-psychological-services-caps\)](https://fiu.instructure.com/courses/123951/pages/panthers-care-and-counseling-and-psychological-services-caps)
- [Academic Misconduct Statement \(https://fiu.instructure.com/courses/123951/pages/academic-misconduct-statement\)](https://fiu.instructure.com/courses/123951/pages/academic-misconduct-statement)
- [Inclusivity Statement \(https://fiu.instructure.com/courses/123951/pages/inclusivity-statement\)](https://fiu.instructure.com/courses/123951/pages/inclusivity-statement)

Per University policy number 300.010, Instructors retain the right to modify the course syllabus for any reason throughout the semester provided that:

- Fair and adequate notice is given to enrolled students either by e-mail, in writing, or through online publishing.
- Modifications to the syllabus are not arbitrary or capricious.
- Students are not unfairly disadvantaged by mid-semester changes to grading standards, attendance standards, or performance measures.

Please be advised that classes may be audio and visually recorded and/or subject to course capture for future access by students in this course. Your attendance/ participation in this course constitutes consent to such recordings, which will only be used for educational purposes by students in the

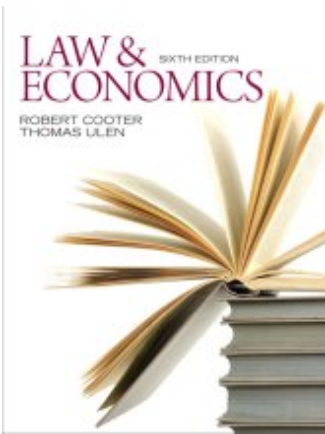
course and securely stored in University systems. If there is a concern regarding the recording and use of such recording, please contact [FERPA@fiu.edu \(mailto:FERPA@fiu.edu\)](mailto:FERPA@fiu.edu).

Course Prerequisites

This course has prerequisites of ECO2013 and ECO2023, or equivalent. Review the [Course Catalog](https://catalog.fiu.edu/) [\(https://catalog.fiu.edu/\)](https://catalog.fiu.edu/) webpage for prerequisites information.

Textbook and Course Materials

Textbook Table



Law and Economics

Cooter and Ulen

Addison-Wesley , 6th Edition, 2012

ISBN-10: 0132540657

ISBN-13: 978-0132540650

The authors have posted a [PDF of the text at Berkeley Law's Scholarship Repository](https://lawcat.berkeley.edu/record/1127400?ln=en) [\(https://lawcat.berkeley.edu/record/1127400?ln=en\)](https://lawcat.berkeley.edu/record/1127400?ln=en) "for everyone freely to read or use as a textbook." We will not follow the text exactly, but it is a great resource and is available at no cost.

Expectations of this Course

This is a hybrid course, which means some of the course work will be conducted online. Expectations for performance in a hybrid course are the same for a traditional course. In fact, hybrid courses require a degree of self-motivation, self-discipline, and technology skills which can make these courses more demanding for some students.

Students are expected to:

- **Review the how to get started information** located in the course content
- **Introduce yourself to the class** during the first week by posting a self-introduction in the appropriate discussion forum
- **Take the practice quiz** to ensure that your computer is compatible with Canvas
- **Interact** online with instructor/s and peers
- **Review** and follow the course calendar
- Log in to the course 3 times per week
- Respond to discussion boards within 2 days

- Respond to messages within 2 days
- Submit assignments by the corresponding deadline

The instructor will:

- Respond to messages within 2 days
- Grade assignments within 7 days of the assignment deadline

Course Detail**Course Communication**

Communication in this course will take place via the Canvas Inbox. Check out the [Canvas Conversations Tutorial \(https://vimeo.com/canvaslms/212en\)](https://vimeo.com/canvaslms/212en) or [Canvas Guide \(https://community.canvaslms.com/docs/DOC-10574-4212710325\)](https://community.canvaslms.com/docs/DOC-10574-4212710325) to learn how to communicate with your instructor and peers using Announcements, Discussions, and the Inbox.

Discussion Forums

Keep in mind that your discussion forum postings will likely be seen by other members of the course. Care should be taken when determining what to post.

- Discussion posts are required for each Module.
- During the first week of class you are asked to introduce yourself in the appropriate discussion and to also respond to the posts of two of your classmates.
- For weeks 2 to 14, you are asked to do a "2-1-1" post in the appropriate discussion and to also respond to the posts of two of your classmates. This asks you to describe, based on the recordings you viewed: 2 things you learned, 1 way you can apply it to the real world, and 1 question (if you have a question). The responses to the posts of two of your classmates is typically due 1 week after your initial 2-1-1 post. The responses may be aimed at responding to the questions of others.
- These are to be used to interact with your classmates and the professor or teaching assistants in a way that is constructive and helps you to better understand the material.

Homework

There will be a short homework assignment (typically one problem) most weeks that we work on new material. This will be due the following Tuesday. Your three lowest scores will be dropped.

Exam

There will be 3 in-class exams. These will use the full class time. These will be on **February 9th, March 23rd, and April 20th.**

Assignments

- Further, during the first module, you are asked to introduce yourself in the course discussion board and reply to two of your classmates who have introduced themselves.
- Some practice questions will be given. These will not be graded, but will be helpful for preparing for the quizzes.
-

Weekly Meeting and Participation

Following the course format, each Thursday (each week) we will meet in PC 439. We will primarily use this time to actively work on problems related to that week's topic. Your participation in this is important for learning the material so class participation is a component of your grade. I anticipate this to be quite helpful since solving problems is an important skill to develop in order to learn the material and do well in the course. I will post slides with the problems we work in class and solutions for them.



Zoom Video Conference











Zoom is a video conference tool that you can use to interact with your professor and fellow students by sharing screens, chatting, broadcasting live video/audio, and taking part in other interactive online activities.

[Zoom Test Meeting Room](https://zoom.us/test)  [_\(https://zoom.us/test\)](https://zoom.us/test)

Use this link to access the Zoom Test Meeting Room. This meeting room is available to test out the software before joining an actual session.

Reference the provided links to access Zoom student tutorials to learn about the tool, how to access your meeting room, and share your screen.

- [Download Zoom](https://zoom.us/support/download)  [_\(https://zoom.us/support/download\)](https://zoom.us/support/download).
- [Login to Zoom through Desktop Application](https://fiu.service-now.com/sp?)  [_\(https://fiu.service-now.com/sp?\)](https://fiu.service-now.com/sp?)

- [id=kb_article&sys_id=4483f98adbdc37484968fbf9af9619a5\)](#)
- [Enable and Test Audio & Webcam](https://support.zoom.us/hc/en-us/articles/201362283-How-Do-I-Join-or-Test-My-Computer-Audio-)  [. \(https://support.zoom.us/hc/en-us/articles/201362283-How-Do-I-Join-or-Test-My-Computer-Audio-\)](https://support.zoom.us/hc/en-us/articles/201362283-How-Do-I-Join-or-Test-My-Computer-Audio-).
 - [Schedule a meeting](https://support.zoom.us/hc/en-us/articles/201362413-How-Do-I-Schedule-Meetings-)  [. \(https://support.zoom.us/hc/en-us/articles/201362413-How-Do-I-Schedule-Meetings-\)](https://support.zoom.us/hc/en-us/articles/201362413-How-Do-I-Schedule-Meetings-) Or [Join a Zoom meeting.](https://support.zoom.us/hc/en-us/articles/201362193-How-Do-I-Join-A-Meeting-)  [. \(https://support.zoom.us/hc/en-us/articles/201362193-How-Do-I-Join-A-Meeting-\)](https://support.zoom.us/hc/en-us/articles/201362193-How-Do-I-Join-A-Meeting-)
 - [Invite others to join meeting.](https://support.zoom.us/hc/en-us/articles/201362183)  [. \(https://support.zoom.us/hc/en-us/articles/201362183\)](https://support.zoom.us/hc/en-us/articles/201362183)
 - [Chat \(Professors\) - Students look at attendees section for instructions](https://support.zoom.us/hc/en-us/articles/205761999-Webinar-Chat)  [. \(https://support.zoom.us/hc/en-us/articles/205761999-Webinar-Chat\)](https://support.zoom.us/hc/en-us/articles/205761999-Webinar-Chat).
 - [Share My Screen](https://support.zoom.us/hc/en-us/articles/201362153-How-Do-I-Share-My-Screen-)  [. \(https://support.zoom.us/hc/en-us/articles/201362153-How-Do-I-Share-My-Screen-\)](https://support.zoom.us/hc/en-us/articles/201362153-How-Do-I-Share-My-Screen-).
 - [Record a Local Zoom meeting.](https://support.zoom.us/hc/en-us/articles/201362473-How-do-I-record-a-meeting-)  [. \(https://support.zoom.us/hc/en-us/articles/201362473-How-do-I-record-a-meeting-\)](https://support.zoom.us/hc/en-us/articles/201362473-How-do-I-record-a-meeting-)
 - [Host Control in Meetings.](https://support.zoom.us/hc/en-us/articles/201362603-Who-Is-The-Host-Of-The-Meeting-)  [. \(https://support.zoom.us/hc/en-us/articles/201362603-Who-Is-The-Host-Of-The-Meeting-\)](https://support.zoom.us/hc/en-us/articles/201362603-Who-Is-The-Host-Of-The-Meeting-)
 - [Getting Started with iOS.](https://support.zoom.us/hc/en-us/articles/201362993-Getting-Started-with-iOS)  [. \(https://support.zoom.us/hc/en-us/articles/201362993-Getting-Started-with-iOS\)](https://support.zoom.us/hc/en-us/articles/201362993-Getting-Started-with-iOS)
 - [Getting Started with Android.](https://support.zoom.us/hc/en-us/articles/200942759-Getting-Started-with-Android)  [. \(https://support.zoom.us/hc/en-us/articles/200942759-Getting-Started-with-Android\)](https://support.zoom.us/hc/en-us/articles/200942759-Getting-Started-with-Android)

Grading

Course Grades Distribution Table

Course Requirements	Number of Items	Weight of Each	Total Weight
Exams	3	15%	45%
Homework	7 (10 and lowest 3 dropped)	2.857%	20%
Discussion Forum - Posts and Responses	8 (11 and lowest 3 dropped)	1.875%	15%
Participation in class			5%

Paper			15%
Total	N/A	N/A	100%

Letter Grade Distribution Table

Letter	Range%	Letter	Range%	Letter	Range%
A	93 or above	B	84 - 86	C	71 - 76
A-	91 - 92	B-	81 - 83	D	60 - 70
B+	87 - 90	C+	77 - 80	F	61 or less

Course Calendar

Course Calendar












Dates	Objectives and Tasks
Module 1 Introduction and Review January 9 - January 14	<p>Module Learning Objectives</p> <p>Upon completing this module you will be able to:</p> <ul style="list-style-type: none"> • MLO1. Use economic efficiency to evaluate allocations (supports CLO1) • MLO2. Analyze a strategic setting and predict behavior by calculating a Nash equilibrium or by applying backward induction (supports CLO1) <p>Activities and Assignments</p> <ol style="list-style-type: none"> 1. Introduce Yourself to the course 2. Complete Practice Quiz and Academic Honesty Policy 3. Watch relevant recorded lectures 4. Read Chapters 1, 2, and 3 5. Participate in weekly class meeting

<p style="text-align: center;">Module 2</p> <p style="text-align: center;">Property</p> <p style="text-align: center;">January 15 - February 11</p>	<p>Module Learning Objectives</p> <p>Upon completing this module you will be able to:</p> <ul style="list-style-type: none"> • MLO1. Solve for market equilibrium when externalities are present, and compare this with the efficient allocation (supports CLO1) • MLO2. Demonstrate the prediction of the Coase theorem, and use the standard bargaining solution to predict the outcome of negotiation (supports CLO1, 2, and 3) • MLO3. Solve for the Nash equilibrium of common resource problems (supports CLO1, 2, and 3) • MLO4. Analyze public goods problems and solve for the optimal provision of a public good (supports CLO1) <p>Activities and Assignments</p> <ol style="list-style-type: none"> 1. Watch relevant recorded lectures 2. Read Chapters 4 and 5 3. Do relevant practice problems 4. Participate in weekly class meetings 5. Reflection post week 2 (MLO1) 6. Reflection post week 3 (MLO2) 7. Reflection post week 4 (MLO3-4) 8. Homework week 2 (MLO1) 9. Homework week 3 - (MLO 2) 10. Homework 4 (MLO3-4) 11. Take Exam 1 -- in class on February 9th
<p style="text-align: center;">Module 3</p> <p style="text-align: center;">Torts</p>	<p>Module Learning Objectives</p> <p>Upon completing this module you will be able to:</p> <ul style="list-style-type: none"> • MLO1. Analyze a tort situation and solve for the socially optimal level of precaution (supports CLO1, 2, and 3) • MLO2. Compare the standard negligence rules and use them to predict behavior (supports CLO1, 2, and 3) <p>Activities and Assignments</p>

<p>February 12 - March 4</p>	<ol style="list-style-type: none"> 1. Watch relevant recorded lectures 2. Read Chapters 6 and 7 3. Do relevant practice problems 4. Week 6 2-1-1 reflection post (MLO 1) 5. Week 7 2-1-1 reflection post (MLO 2) 6. Week 6 homework (MLO1) 7. Week 7 homework (MLO2) 8. Take Exam 2 - in class on March 23rd (MLO 1-2)
<p>Module 4 Contracts March 4 - March 25</p>	<p>Module Learning Objectives</p> <p>Upon completing this module you will be able to:</p> <ul style="list-style-type: none"> • MLO1. Solve for the optimal contract under different levels of verifiability (supports CLO1, 2, and 3) • MLO2. Analyze the default breach remedies and, using Nash equilibrium, predict behavior under them (supports CLO1, 2, 3) • MLO3. Describe when breach is efficient (supports CLO1, 2, and 3) • MLO 4. Use Nash equilibrium to analyze team production problems, and describe the effects of legal institutions and verifiability on efficiency (supports CLO1, 2, and 3) <p>Activities and Assignments</p> <ol style="list-style-type: none"> 1. Watch relevant recorded lectures 2. Read Chapters 8 and 9 3. Do relevant practice problems 4. Week 9 2-1-1 reflection post (MLO 1) 5. Week 10 2-1-1 reflection post (MLO 2-4) 6. Week 9 Homework (MLO 1) 7. Week 10 Homework (MLO 2-4) 8. Take Exam 2 - in class on March 23rd (MLO 1-4)
	<p>Module Learning Objectives</p> <p>Upon completing this module you will be able to:</p> <ul style="list-style-type: none"> • MLO1. Use the standard bargaining solution to predict the outcome of settlement (supports CLO1, 2, and 3) • MLO2. Analyze legal rules allocating legal cost (supports CLO1, 2, and

<p>Module 5 Procedure and Evidence March 26 - April 8</p>	<p>3) • MLO3. Solve evidence disclosure problems (supports CLO1, 2, and 3)</p> <p>Activities and Assignments</p> <ol style="list-style-type: none"> 1. Watch relevant recorded lectures 2. Read Chapters 10 and 11 3. Do relevant practice problems 4. Week 12 2-1-1 reflection post (MLO 1-2) 5. Week 13 2-1-1 reflection post (MLO 3) 6. Week 12 homework (MLO 1-3) 7. Week 13 homework (MLO 3) 8. Take Exam 3 - in class on April 20 (MLO 1-3)
<p>Module 6 Crime April 9 - April 22</p>	<p>Module Learning Objectives</p> <p>Upon completing this module you will be able to:</p> <ul style="list-style-type: none"> • MLO1. Analyze the behavior and incentives of potential criminals (supports CLO1, 2, and 3) • MLO2. Describe the role of policy instruments in providing incentives to potential criminals (supports CLO1, 2, and 3) <p>Activities and Assignments</p> <ol style="list-style-type: none"> 1. Watch relevant recorded lectures 2. Read Chapters 12 and 13 3. Do relevant practice problems 4. Week 14 2-1-1 reflection post (MLO 1-2) 5. Week 14 homework 5 (MLO 1-2) 6. Take Exam 3 - in class on April 20 (MLO 1-2)
<p>April 27</p>	<p>Paper due at the University-assigned exam time</p>

Course Summary:

Date	Details	Due
Sat Jan 14, 2023	 Introduce Yourself (https://fiu.instructure.com/courses/161608/assignments/2031781)	due by 11:59pm
Tue Jan 17, 2023	 Week 2: 2-1-1 Reflection Post (https://fiu.instructure.com/courses/161608/assignments/2031782)	due by 11:59pm
Tue Jan 24, 2023	 Homework Week 2 (https://fiu.instructure.com/courses/161608/assignments/2031786)	due by 11:59pm
Tue Jan 24, 2023	 Week 3: 2-1-1 Reflection Post (https://fiu.instructure.com/courses/161608/assignments/2106790)	due by 11:59pm
Tue Jan 31, 2023	 Homework Week 3 (https://fiu.instructure.com/courses/161608/assignments/2031787)	due by 11:59pm
Tue Jan 31, 2023	 Week 4: 2-1-1 Reflection Post (https://fiu.instructure.com/courses/161608/assignments/2106791)	due by 11:59pm
Tue Feb 7, 2023	 Homework week 4 (https://fiu.instructure.com/courses/161608/assignments/2031788)	due by 11:59pm
Thu Feb 9, 2023	 Exam 1 (https://fiu.instructure.com/courses/161608/assignments/2106676)	due by 3:15pm
Tue Feb 14, 2023	 Week 6: 2-1-1 Reflection Post (https://fiu.instructure.com/courses/161608/assignments/2106792)	due by 11:59pm
Tue Feb 21, 2023	 Homework week 6 (https://fiu.instructure.com/courses/161608/assignments/2031789)	due by 11:59pm
Tue Feb 21, 2023	 Week 7: 2-1-1 Reflection Post (https://fiu.instructure.com/courses/161608/assignments/2106795)	due by 11:59pm
Tue Mar 7, 2023	 Homework week 7 (https://fiu.instructure.com/courses/161608/assignments/2031790)	due by 11:59pm

 **Week 9: 2-1-1 Reflection Post** due by 11:59pm
(<https://fiu.instructure.com/courses/161608/assignments/2106796>)

 **Homework week 9** due by 11:59pm
(<https://fiu.instructure.com/courses/161608/assignments/2031791>)

Tue Mar 14, 2023

 **Week 10: 2-1-1 Reflection Post** due by 11:59pm
(<https://fiu.instructure.com/courses/161608/assignments/2106797>)

Tue Mar 21, 2023

 **Homework week 10** due by 11:59pm
(<https://fiu.instructure.com/courses/161608/assignments/2031792>)

Thu Mar 23, 2023

 **Exam 2** due by 3:15pm
(<https://fiu.instructure.com/courses/161608/assignments/2106677>)

Tue Mar 28, 2023

 **Week 12: 2-1-1 Reflection Post** due by 11:59pm
(<https://fiu.instructure.com/courses/161608/assignments/2106799>)

Tue Apr 4, 2023

 **Homework week 12** due by 11:59pm
(<https://fiu.instructure.com/courses/161608/assignments/2031793>)

 **Week 13: 2-1-1 Reflection Post** due by 11:59pm
(<https://fiu.instructure.com/courses/161608/assignments/2106798>)


 **Homework week 13** due by 11:59pm
(<https://fiu.instructure.com/courses/161608/assignments/2106674>)

Tue Apr 11, 2023

 **Week 14: 2-1-1 Reflection Post** due by 11:59pm
(<https://fiu.instructure.com/courses/161608/assignments/2106800>)

 **Homework week 14** due by 11:59pm
(<https://fiu.instructure.com/courses/161608/assignments/2106783>)

Tue Apr 18, 2023

 **Exam 3** due by 3:15pm

Thu Apr 20, 2023

<https://fiu.instructure.com/courses/161608/assignments/2106678>

Thu Apr 27, 2023



Paper

<https://fiu.instructure.com/courses/161608/assignments/2108508>

due by 12pm



Participation in class meetings

<https://fiu.instructure.com/courses/161608/assignments/2031794>



quiz curve points

<https://fiu.instructure.com/courses/161608/assignments/2031775>
