

**Spring 2023**

**ECS3013: Introduction to Economic Development; Section RVC**

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| Professor's Information |
|  | **Instructor**: Dr. Irma Alonso**E-Mail**: Please use only Canvas Inbox Course messages so that there is a record of your communication**Office Hours:** All communications will take place online. | **Office of the Department of Economics:**DM 316 (MMC)**Phone of the Department of Economics**: (305) 348 - 2317 or (305) 348-2316**Fax of the Department of Economics**: (305) 348 - 1524 |

\*Please be aware I do not have an office on campus. Therefore, all communications will take place online.

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**Course Description and Purpose**

This course studies the structural and institutional determinants of economic development; economic analysis and policy formation. Some of the topics to be considered include theories of economic development, economic growth, income distribution, rural-urban migration, industry and agriculture, unemployment, education, economic reform, and the environment.

This course is offered fully online. The work to be performed during the semester has been divided into modules, each of which contains one or more activities. The due dates for each activity are specified in the relevant pages of the Content Modules. The work to be performed has been divided into activities lasting one week from Monday to Sunday.  Each activity will entail (1) studying each chapter; (2) taking a quiz per chapter, (3) taking three exams that cover the ten chapters, (4) submitting news reviews related to the topics under discussion, (5) submitting other assignments for each one of the chapters under consideration, and (6) working as a team to complete a Team Research Report. Strict deadlines are followed, and late work is not accepted. There is no penalty for submitting work ahead of time so if you want to be free during weekends and/or national holidays, you can submit your work ahead of time. If you cannot comply with the due dates, this course is not right for you.

This course serves as an elective in Economics, and it can be used as a free elective in other majors, as approved by the corresponding academic advisors.

**Course Objectives**

At the end of this course students will be able to:

1. Explain how economic development a separate field within economics, which is devoted to studying the alleviation of poverty, the transformation of institutions, and the allocation of resources.
2. Define economic development as accomplishing the elimination of poverty, an improvement in the quality of life, and the fulfillment of the potential of individuals.
3. Identify how different life is in the developing world as compared to the developed world.
4. Analyze why some countries make rapid progress toward development while others remain poor.
5. Explain what the causes of extreme poverty are and what policies have been most effective in improving the lives of the poorest of the poor.



Before starting this course, please review the following pages:

* [Policies](https://fiu.instructure.com/courses/142069/pages/policies)
* [Netiquette (Links to an external site.)](https://online.fiu.edu/html/canvas/policies/)
* [Technical Requirements and Skills](https://fiu.instructure.com/courses/142069/pages/technical-requirements-and-skills)
* [Accessibility and Accommodation](https://fiu.instructure.com/courses/142069/pages/accessibility-and-accommodation)
* [Academic Misconduct Statement](https://fiu.instructure.com/courses/142069/pages/academic-misconduct-statement)
* [Panthers Care & Counseling and Psychological Services (CAPS)](https://fiu.instructure.com/courses/142069/pages/panthers-care-and-counseling-and-psychological-services-caps)

**Course Prerequisites**

This course has a pre-requisite of Principles of Economics or the instructor’s approval. For more information about prerequisites, access the [course catalog page (Links to an external site.)](http://cas.fiu.edu/).

**Proctored Exam Policy**

This course will not require proctored exams.

**FIU Career Resources:**

Visit Career and Talent Development for career planning, job search resources, resume review, interview preparation, and more at **career.fiu.edu**

[**Login to Handshake (Links to an external site.)**](https://urldefense.com/v3/__https%3A/fiu.joinhandshake.com/login?ref=app-domain__;!!FjuHKAHQs5udqho!Nd86rRz51i9EwBhT73iCOxPeE0tibJA7W0jtzmBDNJDgzkL5vlEx0Y0CM4502Q-JGGFgS1_Ix2TZmCwbtWvp$)

**Meet with a Career Coach**

Students and alumni can access resources and make appointments through FIU Handshake.

[**Individual Career Prep (Links to an external site.)**](https://career.fiu.edu/professional-development/individual-career-preparation/index.html)

**Handshake**is the school’s official job/internship portal. Thousands of employers are hiring students on Handshake. Once you fill in your career interests, you’ll get personalized recommendations for jobs and events and direct outreach from employers interested in students like you—*80% of students with a complete Handshake profile get messaged by employers*!

* Activate your account at [https://fiu.joinhandshake.com/login (Links to an external site.)](https://urldefense.com/v3/__https%3A/fiu.joinhandshake.com/login__;!!FjuHKAHQs5udqho!Nd86rRz51i9EwBhT73iCOxPeE0tibJA7W0jtzmBDNJDgzkL5vlEx0Y0CM4502Q-JGGFgS1_Ix2TZmMUXGeYf$)
* Download the Handshake app from [Apple (Links to an external site.)](https://urldefense.com/v3/__https%3A/apps.apple.com/app/apple-store/id1220620171?pt=96161867&ct=edu-stu-ig-giveaway&mt=8__;!!FjuHKAHQs5udqho!Nd86rRz51i9EwBhT73iCOxPeE0tibJA7W0jtzmBDNJDgzkL5vlEx0Y0CM4502Q-JGGFgS1_Ix2TZmPY0VJfn$) or [Google Play (Links to an external site.)](https://urldefense.com/v3/__https%3A/play.google.com/store/apps/details?id=com.joinhandshake.student&hl=en_US&utm_campaign=edu-stu-ig-giveaway&utm_medium=social&utm_source=insta__;!!FjuHKAHQs5udqho!Nd86rRz51i9EwBhT73iCOxPeE0tibJA7W0jtzmBDNJDgzkL5vlEx0Y0CM4502Q-JGGFgS1_Ix2TZmEapvfI6$) to receive notifications on the latest jobs, events, and employers
* Learn more: [“5 Reasons You Need Handshake More Than Other Career Sites” (Links to an external site.)](https://urldefense.com/v3/__https%3A/joinhandshake.com/blog/students/5-reasons-you-need-handshake-more-than-other-career-sites/__;!!FjuHKAHQs5udqho!Nd86rRz51i9EwBhT73iCOxPeE0tibJA7W0jtzmBDNJDgzkL5vlEx0Y0CM4502Q-JGGFgS1_Ix2TZmNqjC1Uy$)

**Students with Disabilities**

As a college, we care about students with special needs.  To receive these services it is required from the student to self-identify as a student with a disability and to present the required documentation.  For further information and to register at the Disability Resource Center, you can visit the DRC at the MMC in Graham Center, Room 190 or at the BBC in Wolfe University Center Room 131.  To make an appointment you have the following options: call MMC at 305-348-3532, or send an email to: drcupgl@fiu.edu; at the BBC you can call 305-919-5345  or send an email to drcbbc@fiu.edu

 **Textbook and Course Materials**

*FIU has implemented the Panther Book Pack rental program, which provides your required print and digital course materials at a flat rate of $20 per undergraduate credit hour. When you registered for your classes this session, you were notified via email of the required course materials that are included in the Panther Book Pack. The Panther Book Pack program applies to all undergraduate credit hours per academic session. I recommend that you review the pricing for all materials across your classes this session compared to the Panther Book Pack flat rate. If the Panther Book Pack is not your best option, you may opt out up to three days after the add/drop deadline. You may opt back into the Panther Book Pack up to three days after the add/drop deadline. If you do not opt out of the Panther Book Pack rental program, you will be charged $20 per credit hour and the course materials will be reserved for you for the undergraduate courses for which you are registered. For more details, visit*[***bookpack.fiu.edu***](http://bookpack.fiu.edu/)*”*

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| Textbook and Course Materials Table |
|  | **Economic Development (Chapters 1 - 10)**Todaro, M.P. and S.C. SmithPearson, 13th Edition, 2020Access Code ISBN: 9781323966372You may purchase your textbook online at the [FIU Bookstore (Links to an external site.)](http://fiu.bncollege.com/webapp/wcs/stores/servlet/BNCBHomePage?storeId=21551&catalogId=10001).The textbook is also available online from Vitalsource.com. The ISBN number of the E-book is: 9781292291192  |

**Useful Websites**

* [Countries and Regions (Links to an external site.)](http://www.worldbank.org/en/where-we-work)
* [World Bank Development Data and Statistics (Links to an external site.)](http://www.worldbank.org/data/)
* [International Monetary Fund (Links to an external site.)](http://www.imf.org/)
* [IMF World Economic Outlook (Links to an external site.)](http://www.imf.org/external/pubs/ft/weo/2010/02/index.htm)
* [United Nations Economic and Social Development (Links to an external site.)](https://www.un.org/development/desa/en/)
* [United Nations Development Program (Links to an external site.)](http://www.undp.org/)
* [Human Development Report (Links to an external site.)](http://hdr.undp.org/en/)

 **Expectations of this Course**

This is a fully online course, meaning that all coursework (100%) will be conducted online. Expectations for performance in fully online courses are the same as for traditional courses; in fact, fully online courses require a degree of self-motivation, self-discipline, and technology skills that can make them more demanding for some students.

Fully online courses are not independent study courses. You will be expected to interact online with the professor and your fellow students; do assignments; meet deadlines; and in many classes, work in virtual groups.

It is very important that **online etiquette** is always followed. You should be aware of the common rules of netiquette and always employ them. Follow the following rules: (1) do not use all CAPITAL LETTERS for a message, (2) always practice good grammar, (3) use spell check and proofread your messages before posting, and above all, (4) be respectful and considerate with your classmates.

**Students are expected to:**

* **review the getting started page** located in the course modules
* **introduce yourself to the class** during the first week by posting a self-introduction in the appropriate discussion
* **take the practice quiz** to ensure that your computer is compatible with the learning management system, Canvas
* **interact** online with instructor and peers
* **review** and follow the course calendar and weekly outlines.

**The instructor will:**

* **respond** to discussion postings within 7 days of the deadline
* **respond** to emails within 48 hours
* **grade** assignments within 7 days of the assignment deadline



**Course Communication**

Communication in this course will take place within Canvas. See the [Canvas Guide (Links to an external site.)](https://community.canvaslms.com/docs/DOC-10574-4212710325) on communicating with course users for more information.

* **E-mail:**Contact your instructor via Canvas Inbox messages. Use of FIU email should not be used as there is no record of it for course-related matters.
* **Discussion Forum:** It will be used for class discussions and other postings of general interest that are directly related to the course. Everyone can read Discussion Forum postings; therefore, do not post private information.
* **Announcements:**Will be used to announce, if needed, last-minute changes to the schedule or as reminders of assignments that are due.

**Discussions**

The Discussions section will be used, as needed, for class discussions and other postings of general interest that are directly related to the course. Everyone can read Discussion Forum postings; therefore, do not post private information.

**Assignments**

The course will cover a total of 10 chapters from the textbook. There will be ten quizzes, three partial exams, reviews of news, additional assignments as indicated for some chapters, and the completion of a team research report with the corresponding peer reviews.

The topics to be covered in the exams are provided below.

**Part One: Principles and Concepts**

The objective of this part of the course is to emphasize the nature and meaning of development and underdevelopment and its various manifestation in developing nations. Classical and contemporary models of development and underdevelopment will be subject to analysis.

* Chapter 1: Introducing Economic Development: A Global Perspective
* Chapter 2: Comparative Economic Development
* Chapter 3: Classic Theories of Economic Growth and Development
* Chapter 4: Contemporary Models of Development and Underdevelopment

**Part Two: Problems and Policies: Domestic**

The main objective of this part of the course is to pay attention to major domestic development problems and policies. Issues like poverty, inequality, population growth, urbanization, education, and health problems, among others, will be considered.

* Chapter 5: Poverty, Inequality, and Development
* Chapter 6: Population Growth and Economic Development: Causes, Consequences, and Controversies
* Chapter 7: Urbanization and Rural-Urban Migration: Theory and Policy
* Chapter 8: Human Capital: Education and Health in Economic Development
* Chapter 9: Agricultural transformation and rural development
* Chapter 10: The environment and rural development

In order to mitigate any issues with your computer and online assessments, it is very important that you take the "Practice Quiz" from each computer you will be using to take your graded quizzes and exams. It is your responsibility to make sure your computer meets the minimum [hardware requirements (Links to an external site.)](https://fiuonline.fiu.edu/experience/what-is-required.php).

Assessments in this course are not compatible with mobile devices and should not be taken through a mobile phone or a tablet. If you need further assistance please contact [FIU Online Support Services (Links to an external site.)](http://online.fiu.edu/supportservices).

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| Chapter 1 Problem Set Rubric |
| **Criteria** | **Ratings** | **Pts** |
| Table with completed data | **5 pts**Complete and correct answers | **2.5 pts**Partial Answers | **0 pts**Deficient and/or no submission | 5 Pts |
| Report interpreting the data | **5 pts**Complete and correct answers | **2.5 pts**Partial Answers | **0 pts**Deficient and/or no submission | 5 Pts |

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| Chapter 1 Video Analysis Rubric |
| **Criteria** | **Ratings** | **Pts** |
| Essay evaluating the video | **10 pts****Excellent**A comprehensive evaluation of the video | **5 pts****Average**Partial evaluation of the video | **0 pts****Needs Improvement**Deficient and/or no submission | 10 Pts |

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| News Analysis Rubric |
| **Criteria** | **Ratings** | **Pts** |
| Reviews of news | **1 pts****Excellent**  | **0 pts****Deficient and/or no submission** | 1 Point |

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| Chapter 5 Data Set Rubric |
| **Criteria** | **Ratings** | **Pts** |
| Question 1:Graph of the Lorenz Curve | **2 pts****Excellent**Complete and Correct Answers | **1 pts****Average**Partial Answers | **0 pts****Deficient and/or no submission**Deficient and/or no submission | 2 Pts |
| Question 2:Explanation of how to find the Gini Coefficient, graphically | **2 pts****Excellent**Complete and Correct Answers | **1 pts****Average**Partial Answers | **0 pts****Deficient and/or no submission**Deficient and/or no submission | 2 Pts |
| Question 3:Estimation of income of the bottom 20% and bottom 40% | **2 pts****Excellent**Complete and Correct Answers | **1 pts****Average**Partial Answers | **0 pts****Deficient and/or no submission**Deficient and/or no submission | 2 Pts |
| This criterion is linked to a Learning OutcomeQuestion 4:Estimation of level of poverty | **2 pts****Excellent**Complete and Correct Answers | **1 pts****Average**Partial Answers | **0 pts****Deficient and/or no submission**Deficient and/or no submission | 2 Pts |
| This criterion is linked to a Learning Outcome Question 5:This criterion is linked to a Learning Outcome Question 5:Effects of transfer of national income | **2 pts****Excellent**Complete and Correct Answers | **1 pts****Average**Partial Answers | **0 pts****Deficient and/or no submission**Deficient and/or no submission | 2 Pts |

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| Discussion and/or Peer Review Rubric |
| **Criteria** | **Ratings** | **Pts** |
| This criterion is linked to a Learning Outcome Student response to promptThe relevance of the reply to the question posted. | **5 pts****Excellent**The answer is complete; enough detail is provided to support assertions; factually correct. | **4 pts****Average**The answer is mostly complete; the answer focuses only on issues related to the question; few minor errors in content. | **1 pts****Needs Improvement**The answer is brief with insufficient detail. Unrelated issues were introduced and/or multiple errors in content. | **0 pts****Deficient**Not submitted on time. | 5 pts |
| This criterion is linked to a Learning Outcome Student response to peer | **2 pts****Excellent**A timely and complete reply | **0 pts****Deficient**Not submitted on time or incomplete reply. | 2 pts |
| This criterion is linked to a Learning Outcome Student response to peer | **2 pts****Excellent**A timely and complete reply | **0 pts****Deficient**Not submitted on time or incomplete reply. | 2 pts |

**Grading**

| Grading Table |
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| **Course Requirements** | **Number of Items** | **Points for Each** | **Total Points Available** |
| Introduction: introduce yourself and welcome others posting to the Discussion Board, as indicated. | 1 | 5 | 5 |
| Syllabus Quiz | 1 | 10 | 10 |
| Quizzes 1-10 | 10 | 10 | 100 |
| Chapter 1 Video Report | 1 | 10 | 10 |
| Chapter 1 Data Collection / Analysis | 1 | 10 | 10 |
| Chapter 5 Data Set | 1 | 10 | 10 |
| Team Research Report, including the selection of topic, Group Agreement, Individual Progress Reports, the Final Report, and Peer reviews of the research reports |  1   | 100    | 100    |
| Reviews of news | 10 news | 1 point each | 10 |
| Exams | 3 | 15 | 45 |
| **Total** | **28** | **N/A** | **300** |

| Letter Grade |
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| **Letter** | **Points** | **Letter** | **Points** | **Letter** | **Points** |
| A | 300 - 284 | B | 259 - 248 | C | 229 - 209 |
| A- | 283 - 269 | B- | 247 - 239 | D | 208 - 179 |
| B+ | 268 - 260 | C+ | 238 - 230 | F | 178 - 0 |

Your grade will be based on your performance on the course requirements. Points are earned based on the values for each course requirement stated above.